

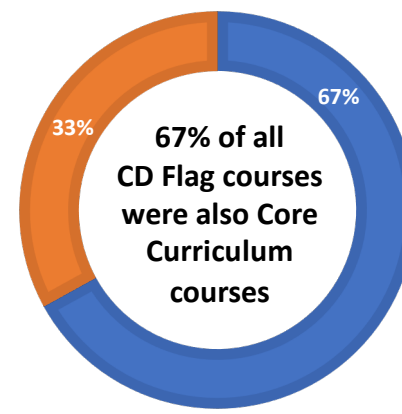
FLAG REQUIREMENTS

1/3 of the course grade is based on an **in-depth examination of the broader cultural context and perspectives of one or more underrepresented cultural groups in the US.**

As of 2016, **100%** of UT undergrads must take **at least one CD-flagged course.**

In **spring '19**, **94%** of all graduates had at least one CD Flag, even if it wasn't required.

FLAG COURSES



In fall '19 and spring '20:

24,228 seats were taken in **743 flagged sections** offered by **50 departments** across **13 colleges/schools!**

STUDENTS ARE SAYING...

We asked students how their **CD Flag** courses met our CD Flag **Learning Objectives** in our fall 2019 **student survey.**

97% said they learned about the culture, perspectives and history of underrepresented group(s) in the US

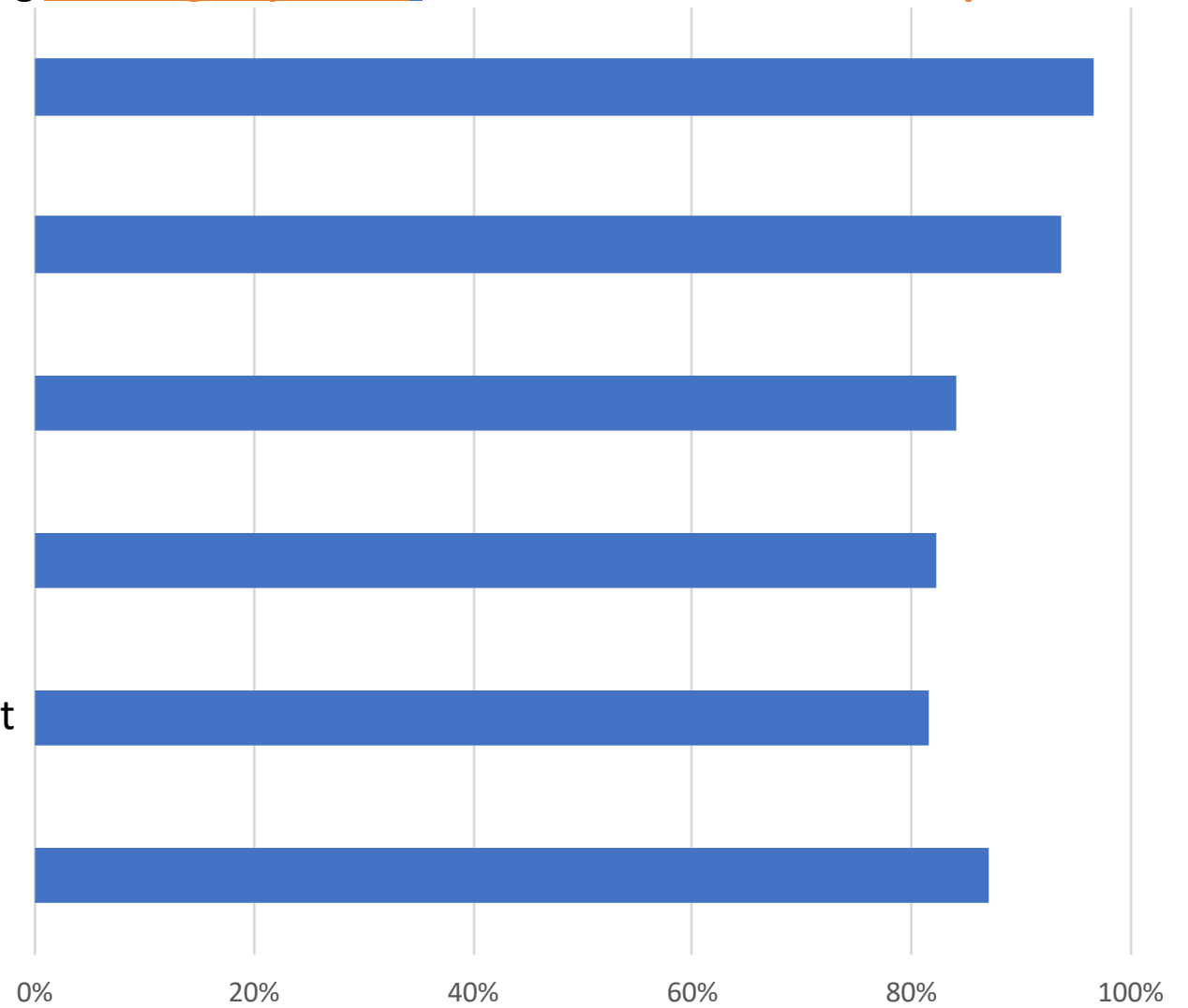
94% studied the factors that led to and maintain systems of persistent marginalization

84% improved their understanding of the impact of privilege and power in the US

82% felt they critically reflected about how their own cultural experiences informed their worldviews

81% examined assumptions they might have had about other cultures, including their own

87% developed a deeper understanding of cultural perspectives different from their own



[Most meaningful was] being able to **read about the marginalization of all Asian groups**, as well as how they are made to be different from other racial groups as well as among Asian groups. As a Latina, **I saw some similarities with parts of my ethnicity**, as well as the time periods in which both groups have been used against each other, and as the 'other.'

A student in AAS 311S Gendering Asian America

...We also had several guest speakers who had different points of view and were researching different questions. We also had open discussions in class and two activities were never really the same. I could not ask for a better class! **This opened my eyes to implicit bias that I did not know was present.**

A student in WGS 301 Intro to Black Women's Studies

This class has opened my eyes to the struggles that disabled populations endure every day, and the videos and assignments we had about autism across the world and the day to day lives of those with autism in America has **helped me to be more mindful of my own privileges and perspectives.**

A student in SED 303 Autism Spectrum Disorders

I feel that the discussions with our small group helped me **better understand certain individuals' points of view.** The lectures also gave lots of insight to how **we all have different stories and that is what affects how we interact with people...** Overall, this class was a really important part of my day.

A student in UGS 303 Race in the Age of Trump