

FLAG REQUIREMENTS

1/3 of the course grade is based on an **in-depth examination of the broader cultural context and perspectives of one or more non-US cultural groups**, past or present.

As of 2016, **100%** of UT undergrads must take **at least one GC-flagged course**.

In spring '19, **96%** of all graduates had at least one GC Flag, even if it wasn't required.

FLAG COURSES

In fall '19 and spring '20:

28,120 seats were taken in **1,550 flagged sections** offered by **57 departments** across **12 colleges/schools!**

STUDENTS ARE SAYING...

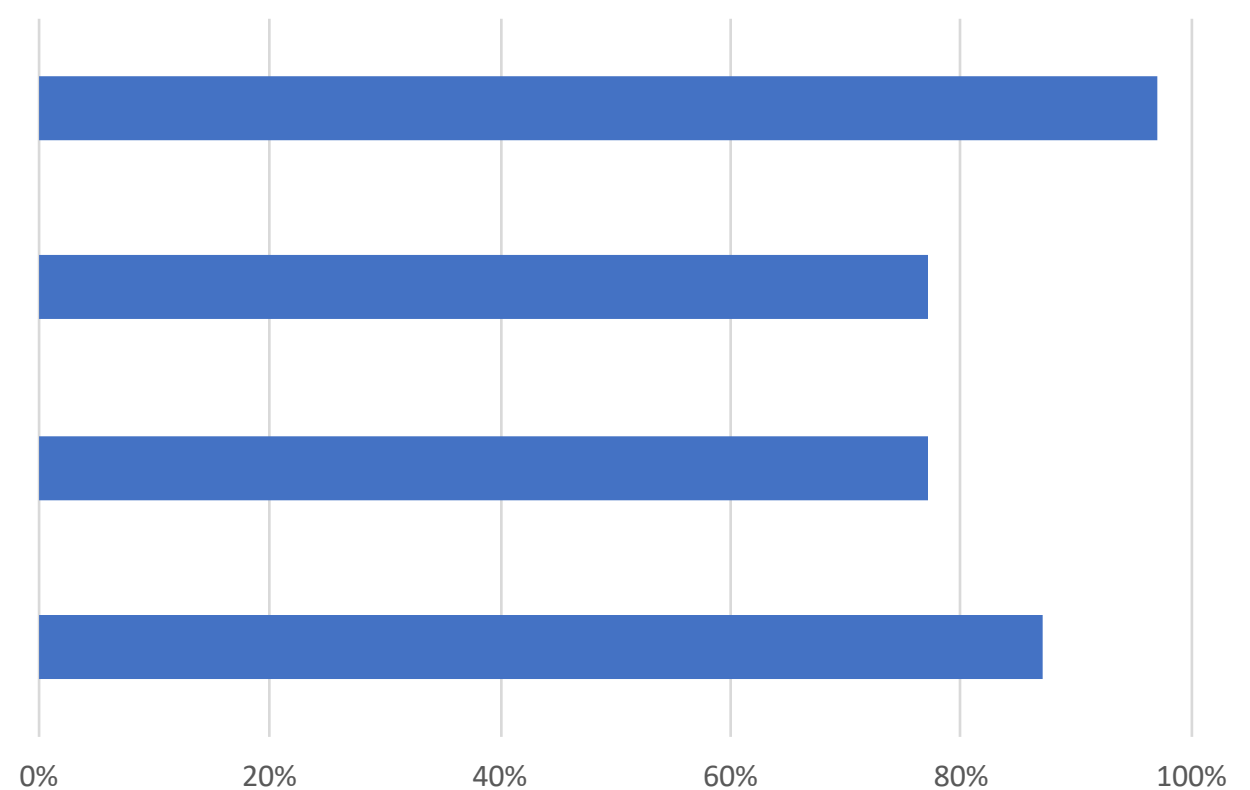
We asked students how their **GC Flag** courses met our GC Flag **Learning Objectives** in our fall 2019 **student survey**.

97% said they learned about the culture, perspectives and history of non-US cultural group(s)

77% felt they critically reflected about how their own cultural experiences informed their worldviews

77% examined assumptions they might have had about other cultures, including their own

87% developed a deeper understanding of cultural perspectives different from their own



...I always had some sort of biased idea of what Rome was like, based on media like movies and shows, etc. I also had a thought of who [some historical figures] all were, but learning a different account about what they truly did and what their impact had on Roman and world society was insightful to learn about. I think the Global Cultures Flag is important, [and] I think having a more open and expanded world vision is important for students of UT Austin if we are really one day going to help shape the world.

A student in C C 302 Intro to Ancient Rome

We spoke a lot about how the history ... in America is very curated for a specific purpose. For this reason, we did group activities in class that challenged our initial points of view and made us consider how people of other cultures would curate their histories... I am very glad we have this [Flag]... I enjoyed the opportunity to expand my mind in this way.

A student in T D 317C Theatre History through the 18th Century

Most of our assignments in this course involved us going out and actually having interactions with others... I have now become more comfortable talking to people who have ... cultures other than my own, and I am now more curious and eager to learn about different cultures as well to see the similarities and differences we share.

A student in CMS 334K Nonverbal Communication

The discussions in class forced me to realize what assumptions I make because of my own religious background, about others and their backgrounds. Every assignment and quiz asked questions about our perspective, and the perspectives of other cultures.... By far the best discussion in any undergrad class I've taken.

A student in R S 310 Intro to the Study of Religion